



RENCANA PEMBELAJARAN SEMESTER

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

MATA KULIAH	KODE	RUMPUN MK	BOBOT/SKS	SEMESTER	DIREVISI
Test-standardized Reading	234211	MKK	2	4	18 Februari 2021
Capaian Pembelajaran (CP)	Program Studi	Pendidikan Bahasa Inggris			
	Mahasiswa mampu menganalisis berbagai teks yang berasal dari tes terstandar TOEIC dan TOEFL serta mampu menjawab soal-soal yang berkaitan dengan teks tersebut (S9, P2, KU1, KK1) Mahasiswa mampu menganalisis teks yang terdapat dalam PISA serta mampu menjawab soal-soal yang berkaitan dengan teks tersebut (S11, P1, KU2, KK1)				
Deskripsi Singkat MK	Pada mata kuliah ini mahasiswa belajar tentang berbagai macam teks digunakan sebagai soal di tes terstandar yang menjadi acuan membaca yaitu TOEIC dan TOEFL. Selain itu, materi ajar yang diusung juga diambil dari materi PISA (Programme for International Students Assessment) karena pada level sekolah menengah banyak yang mengambil materi dari PISA. Tujuan mata kuliah ini adalah mahasiswa bisa menganalisis teks-teks yang digunakan dalam tes terstandar (TOEIC, TOEFL, PISA) untuk digunakan dalam mengajar di tingkat sekolah menengah serta mampu mengerjakan soal-soal dari tes terstandar tersebut.				
Pustaka	Utama:	<ol style="list-style-type: none"> 1. Module Standardized-Reading Test. 2020. Semi Sulkarni. UMP 2. Michael A.,2001.Cliff Test Prep TOEFL. IDG Books Worldwide Inc. USA 3. Building Skills for the New TOEIC® Test, Second Edition2009 by Pearson Education, Inc. 4. Cambridge First Certificate in English.2010. Cambridge University Press 			
	Pendukung:	<ol style="list-style-type: none"> 1. First Certificate in English (FCE) CEFR Level B. Cambridge English First: Handbook for Teacher. University of Cambridge 2. 400 Must-Have Words for the TOEFL.LYNN STAFFORD-YILMAZ LAWRENCE J. ZWIER. 2005. MC.GRAW-HILL. New York 3. CHECK YOUR VOCABULARY FORACADEMIC ENGLISH. 2003.David Porter A & C Black _ London. 5. Check Your English Vocabulary for TOEIC. 2006. Wyatt, R.A & C Black Publisher 			
Media Pembelajaran	Software:		Hardware:		
	-		Toefl, ToEIC and FCE Examination Papers		
Team Teaching					
Mata Kuliah Syarat	Critical Reading				

Minggu ke	Capaian Pembelajaran Mata Kuliah	Materi Pembelajaran	Metode/Strategi Pembelajaran	Assesment		
				Indikator	Bentuk	Bobot (%)
1 & 2	Identify the types of texts in TOIEC. Guess vocabulary meanings using linguistic clue.	Overview Reading Passages in TOIEC Skill 1: Developing Business Vocabulary	Using context for Understanding Business Vocabulary Discussion	Students are able to use vocabulary correctly in reading proficiency test	Written Tasks	15
3	Use Previewing for Main Idea	Recognizing the Main Idea	Read silently, Comprehension, Discussion	Students are able to use Previewing to get understand what the text about and topic.		
4	Scan the texts searching for the specific informations or facts	Understanding the Facts	Read silently, Comprehension, Discussion	Students are able to scan the texts searching for the specific informations and facts;		
5	Read text to understand the Implicit meaning	Making Inferences	Read silently, Comprehension, Discussion	Students are able to understand the Implicit meaning		
6	Read text to determine the Purpose	Understanding the Purpose	Read silently,, Comprehension, Discussion	Students are able to determine the Purpose		
7	Correctly answer Practice TOEIC Test	Practice TOEIC Test	Read silently, Comprehension, Discussion	Students are able to answer Practice TOEIC Test Correctly		
8	Ujian Tengah Semester					
9 & 10	(1) Identify TOEFL Reading Skills (2) Use skimming strategy to read the text quickly to get the main idea; organization of Idea	- Overview TOEFL Reading Skills - Main ideas and organization of Idea	Read silently, Comprehension, Discussion	Students are able to use skimming strategy to read the text quickly to get the main ideas	Written Tasks	15
11	Answer stated detail, unstated” details, referents corretly	Answer stated detail, unstated” details, referents	Read silently, Comprehension, Discussion	Students are able to answer stated detail, unstated” details, referents correctly.		
12	Answer implied detail question, transition, find definition from structural clues correctly	Implied detail, transition Find definition from structural clues	Comprehension, Discussion	Students are able to answer Implied detail, transition Find definition from structural clues		

13 & 14	Practice reading strategy to answer questions from TOEFL and First Certificate in English (FCE) Tests	Sample of TOEFL and First Certificate in English (FCE) Tests	Comprehension, Discussion	Students are able practice reading strategy to answer questions from TOEFL and First Certificate in English (FCE) Tests		
15	Ujian Akhir Semester				Written Test	40

Disusun oleh :	Diperiksa oleh :		Disahkan oleh :
Dosen Pengampu	Penanggungjawab Keilmuan	Ketua Program Studi	Dekan
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